# The Longitudinal Study of the Second Generation: A Comparative Synthesis

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# Table 1Basic Demographic Characteristics of the Second Generation in Spain, 2008

Variable	Values	Barcelona	Madrid	Totals
Sex	Male, %	54.13	48.54	51.38
	Female, %	45.87	51.46	48.62
Age	Mean	13.48	14.36	13.91
	Median	13	14	14
Country of Birth	Spain,%	15.94	13.56	14.77
	Abroad, %	84.06	86.44	85.23
Year of Spanish Residence (for respondents born abroad)	Mean	6.14	6.78	6.45
	Median	5	6	5
Family Composition	Lives with both natural parents, %	65.80	66.87	66.32
Year in Secondary School	1 <sup>st</sup>	33.59	8.77	21.67
	2 <sup>nd</sup>	34.73	54.40	44.18
	3 <sup>rd</sup>	31.68	36.83	34.15
Knowledge of Spanish				
Speaks :	Little, %	3.69	1.05	2.39
	Some, %	5.68	3.45	4.58
	Well, %	23.86	22.95	23.42
	Perfectly, %	66.77	72.55	69.61
Understands :>	Little, %	3.03	0.78	1.93
	Some, %	3.50	2.37	2.95
	Well, %	18.09	19.46	18.76
	Perfectly, %	75.38	77.39	76.36

Source: Longitudinal Study of the Second Generation (ILSEG)

# Table 2Socio-demographicCharacteristics of the ILSEG Parental Sample, 20101

Characteristic	Barcelona	Madrid	Total
Age, mean years	42.0	43.2	42.6
Gender (Female), %	66.0	69.2	67.7
Has Spanish Citizenship, %	34.3	41.0	37.9
Years in Spain, mean	10.7	11.9	11.4
Language Spoken at home:			
Spanish, %	71.7	77.5	74.8
Catalan, %	2.1	0.0	1.0
Other, %	26.2	22.5	24.2
Knowledge of Spanish, average <sup>2</sup>	3.4	3.6	3.5
Family Structure:			
Both biological parents present, %	73.8	67.9	70.8
Education:			
Less than Secondary, %	48.9	42.2	45.6
Secondary, %	34.7	40.1	37.5
Some University, %	9.6	8.8	9.2
University Graduate, %	6.8	8.9	7.7
Employment Situation:			
Employed	57.2	60.7	59.0
Unemployed	22.5	23.7	23.1
Disabled, Other	20.3	15.6	17.9
Occupational Status, average <sup>3</sup>	86.4	85.1	85.8

1. N= 1,843

2. Knowledge of Spanish Index (KSI)

Range: 1 (lowest) to 4 (highest)

3. PRESCA Scale of Occupational Status for Spain. Range: 60-235

Source: ILSEG Parental Survey

Table 3Follow-up Survey of the Second Generation in Spain and Supplementary Samples, 2012

City	Interviewed In School %	Telephone Interview %	Leads by School Personnel %	Internet Social Networks <sup>1</sup> %	Leads by Other Respondents Through Social Networks %	Total	Replacement Sample <sup>2</sup> %	Native Parentage Sample <sup>2</sup>	Grand Total
Madrid	28.9	69.7	63.5	55.1	54.3	50.2	60.2	46.4	54.4
Barcelona	71.1	30.3	36.5	44.9	45.7	49.8	39.8	50.6	45.6
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
N	1,182	669	342	904	714	3,811	1,534	1,965	7,310

1. Facebook and Tuenti

2. Interviewed in schools.

# Table 4Correlations of "Missing" in the Follow-up Survey with<br/>Original Survey Variables, 2008-12

Variable	<i>Correlation</i> <sup>1</sup>	
Gender (Female)	054	
Age	082	
Birthplace (Spain)	076	
Knowledge of Spanish <sup>2</sup>	004	
Years of Spanish Residence	.096	
Lives with Father and Mother	.080	
Family Socio-economic Status <sup>3</sup>	.037	
Number of Older Siblings	028	
Number of Younger Siblings	027	
Father's Employment Status (Employed)	.018	
Father's Occupational Status <sup>4</sup>	.031	
Father's Educational Attainment	.028	
Mother's Employment Situation (Employed outside home	) .022	
Mother's Occupational Status <sup>4</sup>	.016	
Mother's Educational Attainment	.030	
Father's Country of Residence (Spain)	013	
Father's Years of Spanish Residence	.059	
Father Has Spanish Nationality	016	
Mother's Country of Residence (Spain)	033	
Mother's Years of Spanish Residence	.067	
Mother has Spanish Nationality	.052	
Self-esteem <sup>5</sup>	036	
Familism <sup>6</sup>	029	

- 1. Present in Follow-up Survey = 1; Else = 0
- 2. Composite index (KSI) of self-reported ability to understand, speak, read, and write the language. See Table 4.11
- 3. Composite index (FSES). See Table 4.11
- 4. Scores in the PRESCA-2 scale of occupational prestige in Spain. See Table 4.11 Sample limited to employed parents
- 5. Scores in Rosenberg's Self-esteem Scale. See Table 4.11
- 6. Scores in Familistic Attitudes Index. See Table 4.11

# Table 5Country of Birthof Original and Follow-upILSEG Samples

Country of	Original	Follow-up
Birth	Sample	Sample
Spain	14.8	17.2
Argentina	2.7	2.4
Bolivia	4.6	4.4
Bulgaria	1.3	1.4
Chile	1.2	1.4
China	3.5	2.1
Colombia	7.9	7.5
Cuba	0.5	0.3
Dominican Republic	4.9	4.5
Ecuador	26.3	27.3
Equatorial Guinea	0.8	1.0
Morocco	6.7	6.4
Peru	5.8	5.8
Philippines	1.6	1.8
Poland	0.6	0.6
Romania	4.7	4.7
Ukraine	0.9	0.9
Venezuela	1.2	1.2
Other, Eastern Europe	0.5	0.6
Other, Western Europe	2.1	2.1
Other, Asia	3.1	2.8
Other, Central America	3.9	3.5
Other	0.4	1.0
Total	100.0 (N = 6,872)	100.0 (N=3,767)

#### Table 6 National Self-identification in the Spanish Second Generation, 2012

Do you call yourself Spanish?

	<u>Yes</u>	No	Totals
Gender: <sup>1</sup>			
Female	47.1	52.9	100.0
			(2,663)
Male	49.4	50.6	100.0
Chi square: $2.90 (n.s)^2$			(2,626)
City of Residence: <sup>1</sup>			
Madrid	49.5	50.5	100.0
			(2,809)
Barcelona	46.9	53.1	100.0
Chi square: 3.37 (n.s)			(2,485)
School: <sup>3</sup>			
Private	47 4	52.6	100.0
1 II valo	.,	22.0	(1,765)
Public	52.4	47.6	100.0
			(1,997)
Chi square 9.61**		$V = .05^4$	
Country of Birth: <sup>1</sup>			
Spain	81.5	18.6	100.0
			(1,032)
Abroad	40.2	59.8	100.0
		25	(4,249)
Chi square: 569.69***	v	= .35	
Total, joint sample	48.3	51.7	100.0
			(5,294)
Total, follow-up sample	50.1	49.9	100.0
			(3,784)

Joint follow-up and replacement samples.
 N.S. Difference not significant statistically

3. Follow-up sample only.

4. Cramer's V coefficient of strength of association. \*\* p<.01

\*\*\* p<.001

## Table 7National Self-identification over Time

A. Do you call yourself Spanish?

	Yes	<u>No</u>	Totals
Born in Spain, 2008	77.7	22.3	100.0 (963)
Born in Spain, 2012 <sup>1</sup>	81.4	18.6	100.0 (657)
Born Abroad, 2008	22.1	77.9	100.0 (5,494)
Born Abroad, 2012 <sup>1</sup>	43.6	56.4	100.0 (3,127)

B. How important to you is your nationality?

Important or very Important
82.2
62.7
90.1
74.5

1. Follow-up sample.

Figure 1 Ethnic Self-Identity Shifts among Children of Immigrants in the United States, 1992 -1996



Ethnic Self-Identity Types\*

<sup>\*</sup> See text for description of ethnic self-identity types.

Figure 2 Percent of Children of Immigrants Selecting Various Types pf Panethnic Identities in the United States, 1992 and 1996



## **Type of Panethnic Identity\***

\*See text for description of panethnic self-identity types.

### N = 4,288

Source: Portes and Rumbaut, *Legacies*, op. cit, p. 156.

# Table 8Perceptions of Discrimination in the Spanish Second Generation, 2012

During the last three years, have you felt rejected or discriminated against?

	Never or only	Frequently or	Totals
	<u>a few times</u>	many times	
Follow-up Sample <sup>1</sup> :			
Female	94.6	5.4	100.0
Male	95.2	4.8	100.0
Total	94.9	5.1	100.0 (3,811)
Replacement Sample <sup>1</sup> :			
Female	90.6	9.4	100.0
Male	92.5	7.5	100.0
Total	91.6	8.4	100.0 (1,581)
Native-Parentage Sample <sup>1</sup> :			
Female	93.0	7.0	100.0
Male	94.6	5.4	100.0
Total	93.9	6.1	100.0 (1,905)

1. None of the differences between sexes are statistically significant.

# Table 9Inter-generational Relations in Late Adolescence, 20121

	Follow-up Sample	Replacement Sample	<u>Native</u> Parentage Sample
Gender:			
Females	3.064	2.986	3.078
Males	3.137	3.049	3.051
	F= 16.82***	F= 4.29*	F= 1.27 (n.s.)
City:			
Madrid	3.116	3.019	3.058
Barcelona	3.082	3.019	3.066
	F= 3.59*	F= 0.00 (n.s.)	F= .10 (n.s.)
School Type	2:		
Private	3.094	3.091	3.006
Public	3.106	3.009	3.067
	F= .49 (n.s.)	F= 3.42#	F= 1.80 (n.s.)
Totals	3.100	3.019	3.061
N	3,783	1,500	1,956

1. Scores in the Inter-generational Relations Index. Range 1 - 4 (highest).

- # p<.10
- \* p<.05
- \*\*\* p<.001

N.S. Not statistically significant difference.

Table 10Indicators of Inter-Generational Relations in the United States and Spain, 1996-2012

	<u>U.S.</u>		<u>Spain</u>		
Indicators (Av	CILS-2 erage Age=17) %	<i>ILSEG-1</i> (Ave Age = 14) %	ILSEG-2 (Ave Age=17) %	ILSEG Replacement (Ave Age=17) %	
1.Embarrassed by parents' cultural ways.	12.8	12.4	8.6	11.1	
2."My parents don't like me very much."	8.2	18.0	9.7	11.4	
3."My parents and I argue frequently of to different ways of viewing the world."	38.8 lue f	50.0	53.8	51.1	
4."My parents are n very interested in w I have to say."	not 23.4 vhat	20.0	18.0	19.0	
$N^1$	4,262	6,474	5,323 <sup>2</sup>	1,522	

1. Percentages computed on valid cases only.

2. Joint second-wave sample.

Table 11Determinants of Spanish Self-identification in the Second Generation, 2012

Predictors <sup>1</sup>		$I^2$		$H^3$		$III^4$
<u>National origins:</u>	AMEs <sup>5</sup>	Z	AMEs	Z	AMEs	Z
Argentina						
Bolivia	262	-5.17***				
Bulgaria						
Chile						
China	147	-2.31*				
Colombia	134	-3.51**				
Dominican Republic	117	-2.48*				
Ecuador	174	-6.66***				
Equatorial Guinea						
Morocco						
Peru	174	-4.30***				
Philippines	.208	2.85**	.300	4.13***	.306	4.15***
Romania	566	-3.62***				
Venezuela						
Objective traits:						
Age						
Male			.045	2.52*	.045	2.45*
Spanish-born			.078	1.84#	.078	1.82#
Length of Spanish Residence			.030	8.17***	.030	8.08***
Year in School						
Knowledge of Spanish						
Hours of School Homework						
Family Socio-economic status			.038	2.78**	.039	2.77**
Both parents present						
Lives in Madrid						
Attended Public School						
Psycho-social traits:						
Educational Expectations						
Familism						
Inter-generational Relations						
Perceptions of discrimination						
Self-esteem						
Wold Chi Sayara	96 67***		260 66**	*	261 60*	**
$\mathbf{P}_{\text{seudo}} \mathbf{R}^2$	025		200.00***	•	201.00*	2
N	2700		.000		.080	,
	1.00					
					1	

## Table 11 (Cont.)

All predictors measured during the original survey (2008). Predictors limited to national origins. Only groups numbering at least 50 cases in the original survey and 25 in the follow-up are included. The rest forms the reference category (N=1,055). Predictors include national origins and objective variables. Predictors include national origins, objective and psycho-social variables.

Average marginal effects. Significant effects only are presented.

```
# p <.10
* p <.05
** p <.01
*** p <.001</pre>
```

Table 12Determinants of Inter-generational Relations in the Spanish Second Generation, 2012

Predictors <sup>1</sup>	$I^2$	$II^3$	$III^4$
<u>National origins:</u> Argentina	$\operatorname{Coefficient}^5 Z$	Coefficient Z	Coefficient Z
Bolivia			
Bulgaria			
Chile	.063 2.91**		
China	065 -2.30*	062 -2.13*	
Colombia			
Dominican Republic			
Ecuador			
Equatorial Guinea			
Morocco	.037 2.09*	.037 2.09*	.036 2.03*
Peru			
Philippines			
Romania			
Venezuela			
Objective traits:			
Age			
Male		.025 3.18**	.024 3.09**
Spanish-born		050 -2.85**	048 -2.73**
Length of Spanish Residence			
Year in School			
Knowledge of Spanish			
Hours of School Homework			
Family Socio-economic status			
Both parents present		.022 2.54*	.020 2.22*
Lives in Madrid			
Attended Public School			
Psycho-social traits:			
Educational Expectations			
Familism			
Inter-generational Relations (2008)			.064 8.75***
Perceptions of discrimination		059 -2.71**	048 -2.28*
Self-esteem		.047 4.59***	.023 2.33*
Constant	1.104	.921	.788
F-test	1.62 (N.S.)	3.36***	6.19***
R <sup>2</sup>	.008	.038	.075
N	2695		

## Table 12 (Cont.)

All predictors measured during the original survey (2008).

Predictors limited to national origins. Only groups numbering at least 50 cases in the original survey and 25 in the follow-up are included. The rest forms the reference category (N=1,055).

Predictors include all variables, except Intergenerational Relations in the first survey. Predictors include all variables.

Ordinary least squares coefficients. Significant effects only.

N.S = Not significant. # = p < .10 \* = p < .05 \*\* = p < .01 \*\*\* = p < .001

## Table 13Enrolled in School at Average Age 18. The Second Generation in Spain, 2012

Country of Birth <sup>1</sup>	N	Enrolled in School
Born in Spain (of foreign parentage)	590	89.7
Ecuador	1,030	83.0
Colombia	280	83.2
Morocco	238	84.9
Peru	218	89.5
Romania	177	84.2
Dominican Republic	171	77.2
Bolivia	168	83.9
Argentina	91	90.1
China	79	68.4
Philippines	69	89.9
Bulgaria	52	78.9
Chile	52	92.3
Venezuela	47	91.5
Equatorial Guinea	37	83.8
Other Countries	465	82.8
Total	3,764	84.5
Pearson $chi2 = 51.23$	Cramér's $V = 0.117$	

1. Countries ordered by size after the Spanish-born. Only individual countries numbering at least 40 cases in the follow-up sample are listed (Equatorial Guinea is exceptionally included for its importance as seen below). Missing data excluded.

Source: ILSEG original and follow-up samples

## Table 14Type of School Attended by Second Generation Youths, 2012

Country of Birth<sup>1</sup>

```
School Type<sup>2</sup>
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	<b>Basic Secondary</b>	Remedial	Vocational	Advanced	University <sup>3</sup>	$^{3}$ N <sup>5</sup>
	(ESO)	(PCPI)	Medium Lev	el Secondary	14	
Spain (of foreign parentage)	30.6	1.7	12.0	46.2	8.1	532
Ecuador	30.4	3.6	16.5	44.5	3.9	856
Colombia	28.6	2.1	12.8	52.1	4.3	234
Morocco	41.1	5.9	15.8	33.7	3.5	202
Peru	34.9	1.0	11.8	46.2	5.6	195
Romania	27.5	0.7	11.4	50.3	8.1	149
Bolivia	39.7	2.1	13.5	41.8	2.1	141
Dominican Republic	32.8	4.5	17.2	38.8	4.5	134
Argentina	28.1	2.4	12.2	54.9	2.4	82
Philippines	30.2	0.0	23.8	38.1	6.4	63
China	25.9	0.0	11.1	57.4	5.6	54
Chile	45.8	2.1	12.5	33.3	4.2	48
Venezuela	25.6	2.3	2.3	53.5	11.6	43
Bulgaria	12.2	0.0	26.8	51.2	9.8	41
Equatorial Guinea	16.1	6.5	29.0	41.9	6.5	31
Other countries	37.1	2.3	11.3	45.9	2.1	388
Totals	32.1	2.6	14.1	45.2	4.9	3,193
Pearson chi2= 149.26 <sup>3</sup>	*** C1	ramér's V =	0.097			
Gender:						
Male	357	46	15 1	39.3	39	1 532
Female	29.7	1.0	13.2	497	6.0	1,332
i cinare	27.1	1.1	13.2		0.0	1,700
Totals	32.5	2.7	14.1	44.7	4.8	
N	1051	88	456	1.446	155	3.232
- `	1001			-,	100	2,222

Pearson chi2 =  $73.50^{***}$  Cramér's V = 0.151

Ordered

by numerical size after the Spanish-born except for "Other" category. Only countries with at least 40 cases in the followup sample are listed. (Equatorial Guinea is exceptionally included). Drop-outs excluded.

2. Percentages do not add to 100.0 because of omission of the "Other" category. Missing data excluded.

3. Includes bridge/preparatory year.

4. Vocational-technical, superior level.

5. Follow-up sample (excluding school drop-outs)

## Table 15

## Average Grades by Sample, Country of Birth, Gender, School Type and City of Residence. Second Generation Youths in Spain, 2012

Country of Birth <sup>1</sup> : Follow-up Sample		Replacement Sample		
	Av. Grade	$\mathbf{N}^2$	Av. Grade	$N^2$
Spain (of foreign parentage)	6.40	582	6.48	366
Ecuador	6.02	1,014	6.04	372
Colombia	6.07	275	6.23	89
Morocco	6.08	232	5.92	85
Peru	6.00	214	5.89	108
Romania	6.45	176	6.38	72
Dominican Republic	5.96	168	6.02	55
Bolivia	5.90	165	5.86	61
Argentina	6.01	90	6.58	26
China	6.08	76	6.62	31
Philippines	6.48	69	6.11	8
Bulgaria	6.38	52		
Chile	6.08	52	6.35	10
Venezuela	6.28	47	6.44	17
Equatorial Guinea	5.90	37		
Other Countries	6.30	459	6.11	192
Bartlett's Test of Equal Variance:	43.98***		31.37**	

## Table 15 (Cont.)

	Follow-up Sample		Replacement Sample			
	Av. Grade	$N^2$	Av. Grade	$N^2$		
Gender:						
Male	5.99	1,830	6.02	720		
Female	6.30	1,921	6.37	772		
t-test	7.37***		4.84***			
School Type <sup>3</sup> :						
Public	6.18	1,978				
Private	6.12	1,746				
t-test	1.41 (n.s.)	4				
City of Residence:						
Madrid	6.16	1,888	6.19	896		
Barcelona	6.14	1,863	6.19	596		
t-test	0.56 (n.s.)	4 4	.09 (n.s.) <sup>2</sup>	4		
Totals	6.15	3,751	6.19	1,492		

- 1. Countries ordered by sample size in the follow-up sample after the Spanish-born. Only countries with at least 40 cases in the follow-up sample are included.
- 2. Excludes missing data.
- 3. School type ascertained during the original 2008 survey and thus absent from the Replacement sample.
- 4. Coefficient not significant at the .001 level

\*\*\* p <.001

## Table 16A

## Educational Aspirations by Sample, Country of Birth, School Type, and City of Residence. Second Generation Youths in Spain, 2012

Country of Birth <sup>1</sup> :	Follow	y-up Sample	Replacement Sample		
	High Aspirations <sup>2</sup> %	$N^3$	High Aspirations <sup>2</sup> %	$N^3$	
Spain (of foreign parentage)	70.2	530	74.6	374	
Ecuador	60.1	855	61.9	378	
Colombia	70.1	234	63.3	90	
Morocco	59.2	201	45.4	88	
Peru	74.4	195	75.8	108	
Romania	61.6	151	57.4	73	
Bolivia	65.0	140	60.7	61	
Dominican Republic	55.6	133	50.0	58	
Argentina	71.6	81	80.8	26	
Philippines	69.8	63	33.3	9	
China	59.3	54	58.8	34	
Chile	62.5	48	54.6	11	
Venezuela	81.4	43	76.5	17	
Bulgaria	65.8	41			
Equatorial Guinea	56.7	30			
Other Countries	67.7	387	62.0	200	
Chi-square:	44.69***		53.66***		
Cramer's V:	.118		.188		

### Table 16A (Cont.)

<u>Gend</u> er:	Follow-up Sample		Replacement Sample			
	High Aspirations <sup>2</sup> %	$N^3$	High Aspirations <sup>2</sup> %	$N^3$		
Male Female	55.6 73.7	1,535 1,690	54.9 75.0	792 735		
Chi-square: Cramer's V:	115.90*** 19	66.9 21	66.93*** 21			
<u>School Type</u> <sup>4</sup> :						
Public Private	66.3 63.8	1,666 1,533				
Chi-square: Cramer's V:	2.14 (n.s.) <sup>5</sup> .03					
City of Residence:						
Madrid Barcelona	67.5 62.8	1,562 1,663	62.6 67.4	911 613		
Chi-square: Cramer's V:	7.82 (n.s.) <sup>5</sup> .05		3.69 (n.s.) <sup>5</sup> .05			
Totals	65.2	3,225	64.5	1,524		

- 1. Countries ordered by sample size in the follow-up sample after the Spanish-born. Only countries with at least 40 cases in the follow-up are included.
- 2. University title or post-graduate degree.
- 3. Excludes missing data.
- 4. School type ascertained during the original survey and thus not available for Replacement sample.
- 5. Not significant difference.

\*\*\* p < .001

#### Table 16B

## Educational Expectations by Sample, Country of Birth, School Type, and City of Residence. Second Generation Youths in Spain, 2012

Country of Birth <sup>1</sup> :	Follow-	up Sample	Replaceme	Replacement Sample		
	High Educational Expectations <sup>2</sup> %	$N^3$	High Educational Expectations <sup>2</sup> %	$N^3$		
Spain (of foreign parentage)	64.1	529	63.1	374		
Ecuador	48.9	855	42.7	377		
Colombia	62.4	234	44.9	89		
Morocco	46.0	202	29.2	89		
Peru	60.5	195	62.0	108		
Romania	53.6	151	38.4	73		
Bolivia	50.0	140	39.3	61		
Dominican Republic	41.0	134	36.2	58		
Argentina	56.8	81	80.8	26		
Philippines	52.4	63	22.2	9		
China	51.8	54	39.4	33		
Chile	52.1	48	36.4	11		
Venezuela	69.8	43	58.8	17		
Bulgaria	58.5	41				
Equatorial Guinea	41.9	31				
Other Countries	55.3	385	51.8	199		
Chi-square:	62.86***		83.01***			
Cramer's V:	.14		.23			

#### Table 16B (Cont.)

	Follow-up Sar	nple		Repla	Replacement Sample			
	High Expec %	tations <sup>2</sup>	High I	High Expectations <sup>2</sup> $N^3$				
<u>Gend</u> er:								
Male Female	45.7 61.9	1,534 1,691		41.7 58.2	791 733			
Chi-square: Cramer's V:	84.60*** 16				40.92*** 16			
<u>School Type</u> <sup>4</sup> :								
Public Private	55.9 52.4	<b>)</b> ↓	1,666 1,533					
Chi-square: Cramer's V:	4.0 .0	98 (n.s.) <sup>5</sup> 94						
City of Residence:								
Madrid Barcelona	57.4 51.2	L 2	1,562 1,663		48.9 50.4	910 611		
Chi-square: Cramer's V:	12.4 .0	12.43*** .06			$\begin{array}{c c} 0.33 (n.s.)^5 \\ 0.01 \end{array}$			
Totals	54.2	2	3,225		49.5	1,521		

- 1. Countries ordered by sample size in the follow-up sample after the Spanish-born. Only countries with at least 40 cases in the follow-up are included.
- 2. University graduate and/or post-graduate degree.
- 3. Excludes missing data.
- 4. School type ascertained during the original survey and thus not available for Replacement sample.
- 5. Not significant difference.

\*\*\* p <.001

## Table 17Educational Aspirations and Expectations over Time in the Spanish Second Generation

A. Aspirations	Basic Secondary and Lower Vocational	Advanced Secondary and Technical	l University Degree	y Post-Graduate Degree	
Original Sample, 2008 (Mean age, 14)	22.1	23.3	45.0	9.6	
Follow-up Sample, 201 (Mean age, 18)	2 6.7	25.5	41.8	26.0	
Males, 2008	25.2	26.1	39.9	8.8	
Males, 2012	9.5	32.2	36.7	21.6	
Females, 2008	18.9	20.3	50.3	10.5	
Females, 2012	4.0	19.2	46.6	30.2	
B. Expectations					
Original Sample, 2008	33.1	31.6	29.7	5.6	
Follow-up Sample, 201	2 11.1	32.1	40.6	16.2	
Males, 2008	35.8	32.4	26.8	5.00	
Males, 2012	14.9	37.3	34.8	13.00	
Females, 2008	30.3	30.8	32.7	6.2	
Females, 2012	7.5	27.3	46.2	19.0	

# Table 18Educational Outcomes by Generation in Spain, 2012

Outcome	Children of I	mmigrants	Children of Natives			
	(Second Ge	eneration)	(Third Ge	eneration or	· Higher)	
	Original Sample	Replacement Sample	Boys	Girls	Total	
	%	%	%	%		
School Enrollment:						
Basic Secondary (ESO)	32.5	18.7	19.9	19.6	19.7	
Remedial Studies (PCPI)	2.7	11.0	5.8	2.5	4.3	
Advanced Secondary and University	49.6	54.0	53.3	62.3	57.4	
Educational Aspirations:						
Low (Secondary or less)	44.9	35.8	40.3	23.9	32.79	
High (University degree and post-graduate studies)	55.1	64.2	59.7	76.1	67.21	
Educational Expectations:						
Low (Secondary or less)	54.1	50.8	52.3	38.1	45.7	
High (University degree and post-graduate studies)	45.9	49.2	47.7	61.9	54.3	
Average School Grade (1-10	) 6.15	6.19	6.39	6.71	6.54	
Attitudes Toward School (1-	4) 3.23	3.15	3.16	3.17	3.17	
Ν	3,807	1,528	888	1,062	1,950	

Figure 3 Average Grades in Spain and in the United States<sup>1</sup>



■ U.S. GPA (Adjusted) ■ Spain GPA

Table 19 Parental and Children's Influences on Indicators of Academic Achievement, Second Generation Youths in Spain, 2010

Predictors <sup>1</sup>	Enrolled in School			Enrolled in Advanced Secondary or University			Average Academic Grades (logged)					
	1	2	<sup>3</sup>			I <sup>2</sup>		ll <sup>β</sup>	l l	4		II <sup>5</sup>
	AMEs	Z	AMEs	Z	AMEs	Z	AMEs	Z	Coeff.	t- ratio	Coeff.	t- ratio
<u>Parents:</u> Age Male Years of Spanish Res.					.007	2.5*			.003	1.8#		
Married Knowledge of Spanish Socio-economic Statu	1 5				.074	2.8**	.045	2.0*	041 .028	-3.1** 2.0*	032	-2.0*
<u>Educ. Expectations:</u> University degree Post-college title	.136 .172	4.6*** 3.4**	.072 .109	2.3* 2.4*	.228 .272	6.0*** 4.7***	.180 .163	5.2*** 3.1**	.027 .100	1.7# 3.3**	.061	2.0*
Children: Objective traits:												
Age Male School Year Years of Spanish			054	-3.25**			051 048 2.78	-2.7** -1.7# 10.7*	**		024	-1.8#
Residence Knowledge of Spanish Barcelona Residence Public School	1		071	-1.8#			224	l -6.3*'	k *		.041	2.7**

#### Table 19 Cont.

Predictors <sup>1</sup>	Enrolled in School				Enrolled in Advanced Secondary or University			Av	Average Academic Grades (logged)			
	l <sup>2</sup>		II <sup>3</sup>		l <sup>2</sup>		11 <sup>3</sup>		l <sup>4</sup>		11 <sup>5</sup>	
	AMEs	Z	AMEs	Z	AMEs	Z	AMEs	Z	Coeff.	t- ratio	Coeff.	t- ratio
<u>Children:</u>												
<u>Psycho-social traits</u> Self-esteem Familism Educational Expecta	: ations:		.070	2.3*							.035 035	2.0* -2.9*
Advanced secondar University degree Post-graduate title	у		.072 .128 .153	2.0* 3.4** 2.6*			.159 .199 .258	4.1*** 4.6*** 4.8***			.081	2.4*
<u>National origin<sup>6</sup>:</u> Ecuador Chile Peru China			.099 .251 .143	2.2* 2.9** 2.3*			.356	5.7***			.071	1.7#
Wald Chi Square Pseudo R <sup>2</sup> F R <sup>2</sup>	36.20*** .027		96.93*** .081		6	8.74*** .069		195.07 .30	195.07*** .306		4.55*** .037	3.22*** .101
Ν	1130				79	9			92	5		

Figure 4<sup>1</sup> A Recursive Causal Model of Educational Attainment in the Spanish Second Generation, 2012



Figure 5<sup>1</sup> A Non-recursive Causal Model of Educational Attainment in the Spanish Second Generation, 2012



1. Figures are standardized path coefficients. Residual paths (Rs) are computed as  $\sqrt{1-R_i^2}$  for each endogenous variable.